

MRS. SPIELMANN'S 2ND GRADE				
Lesson Plans for Week of Sept. 15-19, 2014				
	DOL,Flag, Attendance	Specials	Guided Reading	Math
	8:30-8:45	8:45-9:45	10:00-11:30	11:30-11:40
	Flag Pledge, Lunch Count,	8:45-9:15 - PE	Guided Reading & Conferencing	Exploring
M	Attendance, Daily Oral Lang.	9:20-9:50 - Art	Oral & Silent Reading: <b>Cats</b>	Hundred's
O	<b>Spelling: Long vowels: e,ea,ee</b>		<b>Ponies</b>	Chart; Clocks
N	Challenge words in dict. Sentence		Students will review information	Classroom
D	<b>Phonics Charts-# 15-16 titled:</b>		on KWL; finish a story map;	Routines and
A	<b>Dogs; I've Got a Dog</b>		Genre study & Guided Rdg. Group	Ten-Minute Math
Y	<b>Flash Card Drill of Sight Words</b>		<b>DAILY 5: Read to Self; Read to</b>	activities
	<b>Oral Language Skills</b>		<b>Someone; Listen to Reading; Word</b>	
	Character Education word:		<b>Works; Work on Writing and</b>	<b>M1, M2 Standards</b>
	<b>Responsibility</b>		<b>CAFE ComponentsRL.2.1, .2,2.3..4,5</b>	
	8:30-8:45	8:45-9:45	10:00-11:00	Math
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Guided Reading & Conferencing	11:30-11:40
U	Attendance, Daily Oral Lang.	9:15-9:50 - Library/Counseling	Oral & Silent Rdg: <b>Hamsters</b>	Cover and
E	<b>Spelling:Long vowelsL e, ea, ee</b>		<b>Puppy School; CAFE components</b>	count and also
S	Challenge words in dict. Sentence		Story Plot, major and minor	building Cubes
D	<b>Phonics Chart - #15-16 Titled:</b>		characters; settings, sequence	
A	<b>Dogs; I've Got a Dog</b>		events, predict author's message	Ten-Minute Math
Y	<b>Flash Card Drill of Sight Words</b>		<b>DAILY 5: Read to Self; Read to</b>	
	Character Education word:		<b>Someone; Listen to Reading; Word</b>	<b>M5-M6 Standards</b>
	<b>Responsibility</b>		<b>Works; Work on Writing &amp; CAFE</b>	<b>T1, T2 Standards</b>
	8:30-8:45	8:45-9:45	10:00-11:00	Math
W	Flag Pledge, Lunch Count,	8:45-9:15 - PE	Guided Reading & Oral Rdg.	11:30-11:40
E	Attendance, Daily Oral Lang.	9:20-9:50 - Art	<b>Cats; Ponies</b>	Guess
N	<b>Spelling:Long vowels e, ea, ee</b>		Events, predict author's message	numbers
E	Challenge words in dict. Sentence		the narrative & intended audience	on the number
	<b>Phonics Chart -#15-16 titled:</b>		Describe how setting is	line
D	<b>Dogs; I've Got a Dog</b>		conveyed & similarities. <b>DAILY 5:</b>	
A	<b>Flash Card Drill of Sight Words</b>		<b>Read to Self; Read to Someone;</b>	Ten-Minute Math
Y	Character Education word:		<b>Listen to Reading; Word Works, Work</b>	M1, M2 Standards
	<b>Responsibility</b>		<b>on Writing &amp; CAFE Component</b>	M5-M6 Standards
	8:30-8:45	8:40-9:45		Math
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Oral & Silent Reading:	11:30-11:40
H	Attendance, Daily Oral Lang.	9:20-9:50- Library/Counseling	<b>Hamsters; Puppy School; CAFE Com</b>	Counting
U	<b>Spelling-Long vowels e, ea, ee</b>		Write about how to compare	sets of up to
R	Challenge words in dict. Sentence		this story to another story. Discuss	60 objects
S	<b>Phonics Chart #15-16 Titled:</b>		the author's message of the story.	
D	<b>Dogs; I've Got a Dog</b>		<b>Centers: Spelling, Writing, rhyme</b>	
A	<b>Flash Card Drill of Sight Words</b>		<b>listening, computers, poetry</b>	Ten-Minute Math
Y	Character Education word:		<b>charts, Listening Center,</b>	M1, M2 Standards
	<b>Responsibility</b>		<b>phonics, grammar center.</b>	M5-M6 Standards
	8:30-8:45	8:40-9:45	10:00-11:00	Math
	Flag Pledge, Lunch Count,	8:45-9:15 - PE	Oral & Silent Reading of:	11:30-11:40
F	Attendance, Daily Oral Lang.	9:20-9:20 - Art	<b>Cats; Ponies; CAFE Components</b>	Using various
R	<b>Spelling:Long vowels e, ea, ee</b>		Discuss author's message. Word	strategies
I	Challenge words in dict. Sentence		wall activities; speaking in	for counting
D	<b>Phonics Chart -#151-6 Titled:</b>		complete, coherent sentences.	accurately.
A	<b>Dogs; I've Got a Dog</b>		<b>Centers: Spelling, writing,</b>	
Y	<b>Flash Card Drill of Sight Words</b>		<b>listening, computer. Play"sparkle"</b>	Ten-Minute Math
	Character Education word:		<b>and read poetry charts with</b>	M1, M2 Standards
	<b>Responsibility</b>		<b>writing poetry activities.</b>	M5-M6 Standards
<b>CURRICULUM OBJECTIVES:</b>				
<b>Math Objective:</b> Students will learn how to count cubes & pattern blocks; using the number line; the 100 chart; Ten cubes and time				
<b>Shared Reading Objective:</b> compare & contrast stories; Use appropriate listening skills, as well as identify complex and irregularly spelled words.				
<b>Spelling Objectives - short vowels- a, e, i, o, u</b>				
<b>Oral Language Objective:</b> Practice Spelling and reading fluency				
<b>Science Objective:</b> Students will understand how we care for the land				
<b>SuccessMaker Objective:</b> Use targeted practice and interventions on the computer in reading and math for each students level.				
<b>Guided Reading Objective:</b> Find author's message in a story; describe how setting is conveyed; review KWL chart				
<b>Explicit Oral Language Objective:</b> Oral Language and guided reading books				
<b>Weekly Reader Objective:</b> students will learn about fire safety and ways to prevent fires				
<b>Social Studies - Students will learn about rural areas and using natural resources.</b>				
<b>COMMON CORE STANDARDS:</b>				
<b>Reading:</b> Ask and answer such questions as who, what, where when, why and how to demonstrate understanding of key details of a text				
<b>Writing Standard:</b> Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons, and provide a concluding statement or section.				
<b>Speaking and Listening:</b> Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and				

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